

RANIGANJ GIRLS' COLLEGE

STUDENTS FEEDBACK REPORT ON CURRICULUM 2021-2022

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

A. Format of Students feedback form:

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IQAC Feedback Form for Students (On Curriculum, Course, Teaching-Learning and Evaluation)

Programme Code:

Programme:

Class:

5-Excellent/ अतीउत्तम, 4-Very Good/ बहुतअच्छा, 3-Good/ अच्छा, 2-Fair/ सतोषजनक, 1-Poor

S. No	Parameter/ पैरामीटर	5	4	3	2	1
1	Curriculum and Syllabi of the courses are need based (प्रत्येकानुसन्निहित पाठ्यक्रम ३ पाठ्यक्रम दिनानु पाठ्यक्रम और पाठ्यक्रम प्रयोजनके अनुसारहै।)					
2	Extent of syllabi covered in the class। निम्नलिखित मध्ये पाठ्यक्रम कक्षा में पाठ्यक्रमसमय-सीमासमप्तहोताहै।					
3	Course delivery by faculty members in the class। शिक्षक कक्षा में प्रभावी ढंग में पाठ्यक्रम सकारणवाराकक्षा में पाठ्यक्रमानुसन्निहित।					
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching। शिक्षक उपकरण एवं तथा ३ योगदान प्रयुक्त मध्ये पाठ्यक्रम के अंतर्गत शिक्षक शिक्षणसुविधाकेलिए शिक्षणसमयद्वारा सामग्री और आई सी टी सकारण (फ्लैट) द्वारा कक्षा में प्रयोग।					
5	Fairness in the assessment processes (Quiz, Assignments, etc.)। मूल्यांकन प्रक्रिया में समता। क्विज, आसामेन्ट, वेकवर्क, मूल्यांकन प्रक्रिया में समता। (प्रश्नोत्तरी, असामेन्ट, वेकवर्क)।					
6	Opportunity for students to participate in field visit। (छात्र समीक्षण कार्यक्रम में शिक्षण के माध्यम से विद्यार्थियों को क्षेत्र-अनुभव में भाग लेने का अवसर।)					
7	Opportunities for out of class room learning (seminars, workshop, value added programmes)। शिक्षण के माध्यम से विद्यार्थियों को कक्षा के बाहर सीखने का अवसर। (संश्लेषण, कार्यशाला, मूल्यवर्धित कार्यक्रम)।					
8	Overall Learning Experience। समग्र शिक्षण अनुभव। सामग्रिक रूप में सीखने का अनुभव।					

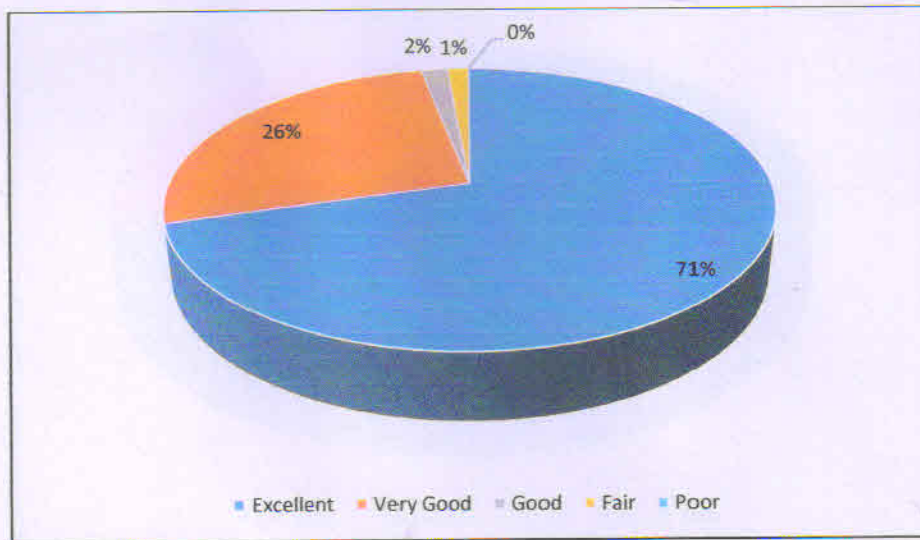


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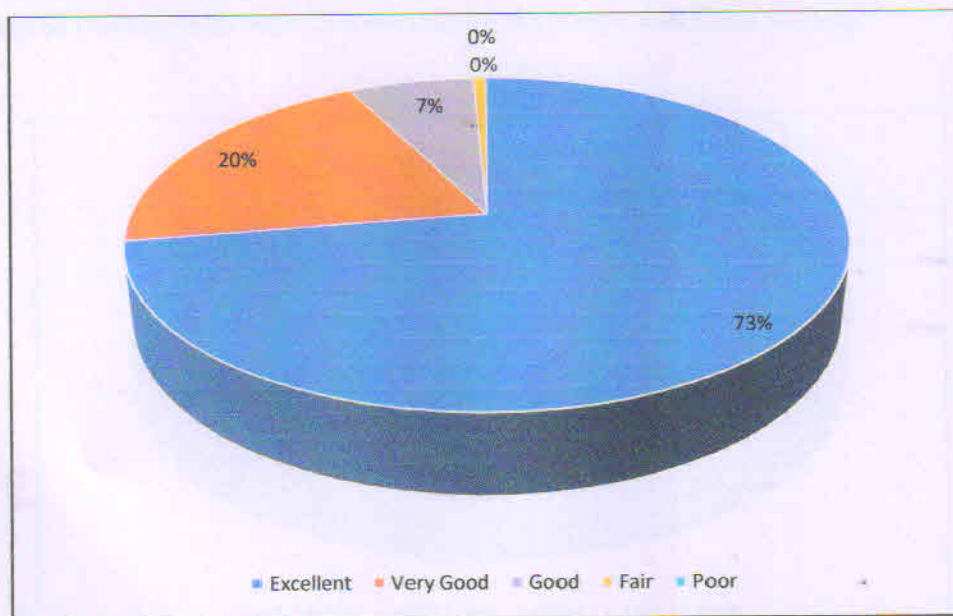
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B. Analysis of Students feedback report:

Q1. Curriculum and Syllabi of the Courses are need based



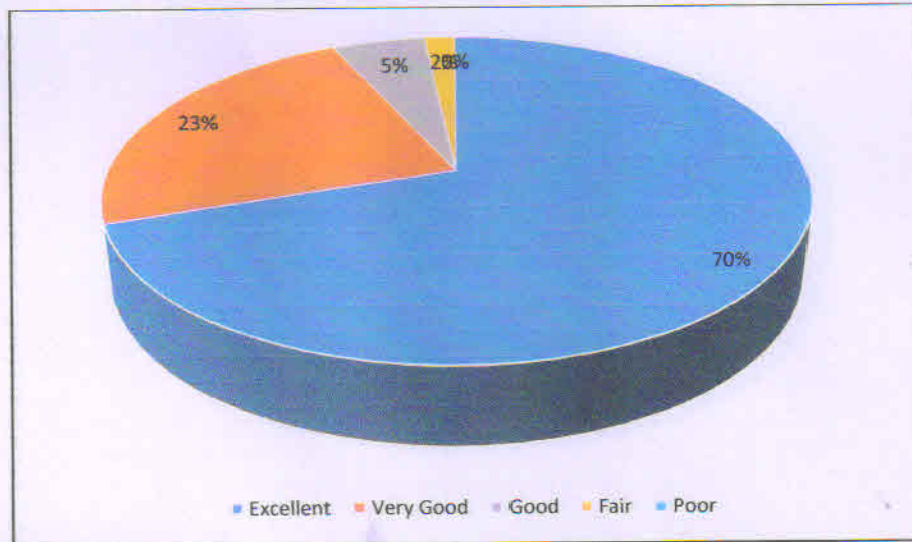
Q2. Extent of Syllabi covered in the class



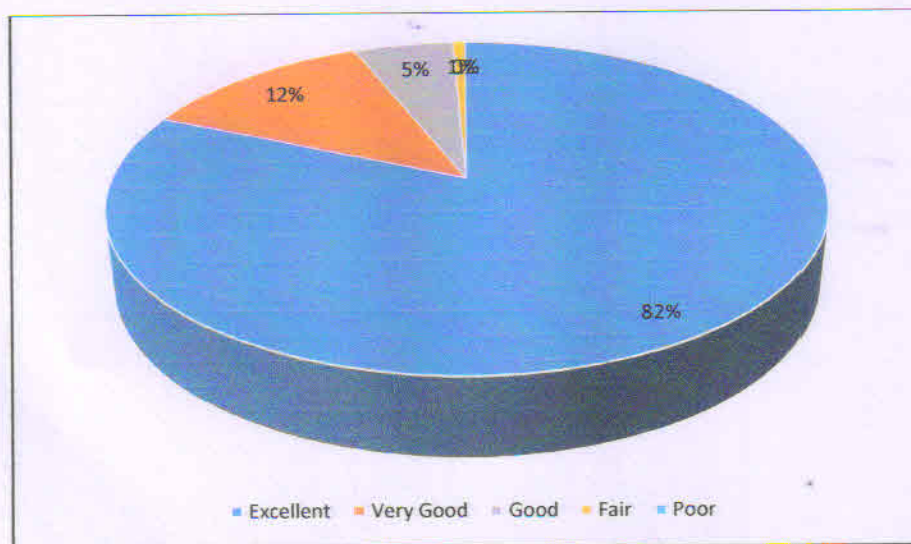
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Q3. Course delivery by faculty members in the class



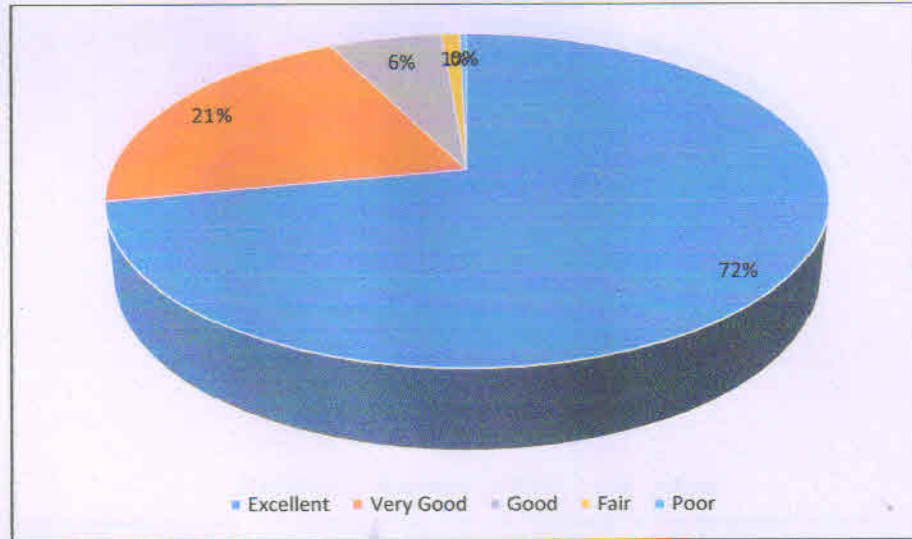
Q4. Usage of Teaching Aids and ICT in the class by the faculty to facilitate teaching



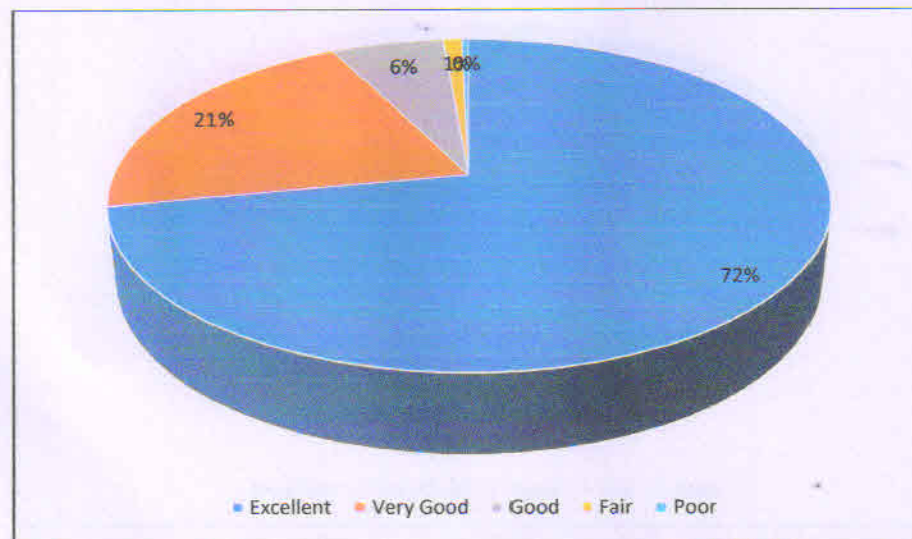
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Q5. Fairness in the assessment processes (Quiz, Assignments etc.)



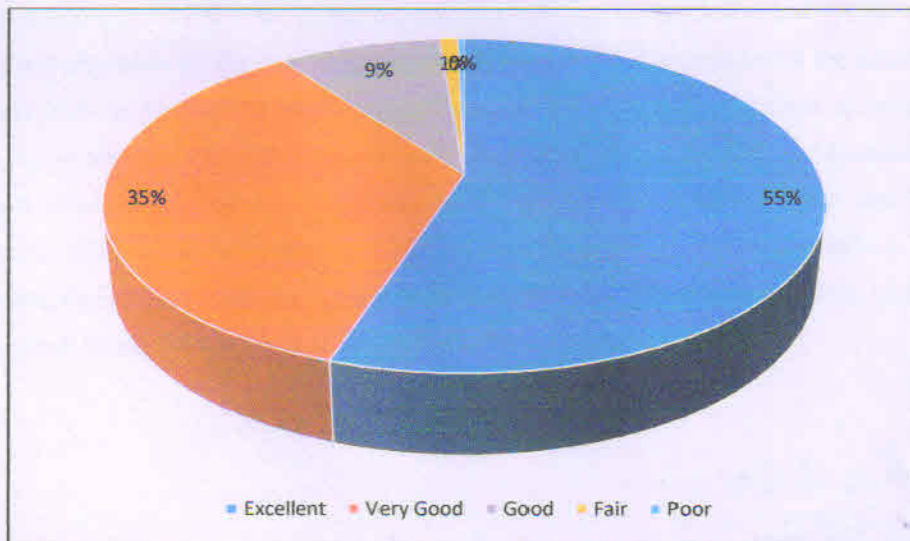
Q6. Opportunity for students to participate in field visits



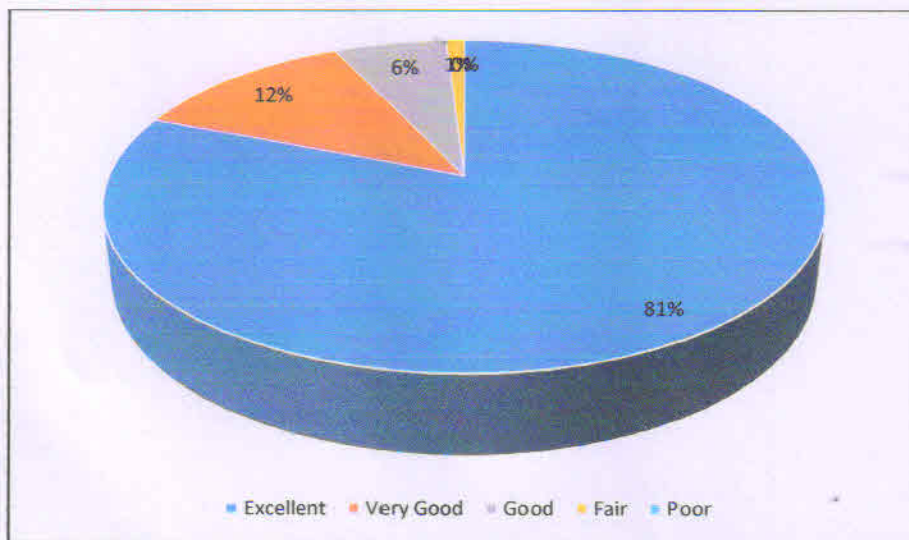
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Q7. Opportunities for out of classroom learning (Seminars, Workshops and Value-added programmes)



Q8. Overall learning experience



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Summary of the analysis report

According to the report 71% and 26% of the students have rated curriculum and syllabi as excellent and very good respectively. Around 93% of the students were well satisfied with the extent of syllabi covered and 23% to 70% of the students rated course delivery by the faculties as very good and excellent. Again around 90% of the students were well satisfied with the ICT based teaching. 90% of the students rated fairness of the assessment process as very good and excellent and 70% of the students were well satisfied with their field visit opportunities. On the other hand 80% to 90% of the students were well satisfied with out of the class room learning. Finally, around 93% of the students rated the overall learning experience as very good and excellent.



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